Welcome back to school for 2017. We’re hoping you all had a restful and relaxing summer break. We would like to share with you the classroom focus for the following curriculum areas for Term 1.

**LITERACY**
To kick off Term 1, students will listen to, read, and analyse a variety of short stories to support their reading comprehension and short story writing. To do this they will need to build a knowledge of the text structure and language features used in short stories, and examine how language features and text structure work together for humorous effect. It is through interpreting and analysing these features, students will be prepared to apply this knowledge to plan, draft, edit and publish a short story.

**NUMERACY**
Throughout the year students will apply a variety of mathematical concepts in real-life, life-like and purely mathematical situations. During Term 1 students will develop their understandings and proficiency in the following areas:

- Number and place value – select and apply efficient mental and written strategies and appropriate digital technologies to solve problems involving all four operations with whole numbers;
- Patterns and algebra- identify and describe properties of prime, composite, square and triangular numbers;
- Fractions and decimals- Compare fractions with related denominators and locate and represent them on a number line (proper, improper, mixed), and make connections between equivalent fractions, decimals and percentages;
- Data – Interpret and compare a range of data displays, including side-by-side column graphs for two categorical variables.

**OTHER KLAs**

- **Visual Art** - Students will explore the Surrealist art movement, and apply this understanding to create their own surrealist art piece that represents a metaphorical concept.
- **Geography** - Students will develop an understanding of the diversity of places by representing and interpreting data and information in a variety of forms.
- **Health** - Students will explore the physiological structures of the brain and how to apply cognitive scripts to regulate emotions and feelings.

**How Parents can help us!**

**Parent Volunteers!** - We would really appreciate it if the parents of Year 6 could assist us in maths group rotations each Friday from 9:30-10:30.

**Attendance** - Ensuring your child arrives on time and prepared for EACH school day is of enormous value to their schooling. Attendance is important as every day counts!

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**Key Days for 6TW**

<table>
<thead>
<tr>
<th>Activity</th>
<th>Time</th>
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</thead>
<tbody>
<tr>
<td>Assembly</td>
<td>Monday 11:10am every second week</td>
</tr>
<tr>
<td>LOTE</td>
<td>Tues 9:30 – 10:30 am</td>
</tr>
<tr>
<td>Music</td>
<td>Tues 9:00 – 9:30 am</td>
</tr>
<tr>
<td>PE</td>
<td>Thurs 8:30-9:30am</td>
</tr>
</tbody>
</table>

**Class Motto:**
It’s great to see how well everyone has settled in to the school year. Our Morning Meetings are setting us up for success!