Welcome back to school for 2017. We’re hoping you all had a restful and relaxing summer break. We would like to share with you the classroom focus for the following curriculum areas for Term 1.

**LITERACY**
Reading is a major focus, student will build upon their decoding, fluency and comprehension skills over the year. Term 1 English will begin with students reading and listening to a variety of narratives. Students will use their understandings of these stories to construct their own narrative about a familiar character. To do this they will need to build on their knowledge of structure and language features used in narrative texts and implement these to create their own text. Student will also be engaging in poetry this term. We will listen for and manipulate sound combinations and rhythmic sound patterns. Student will be using their creativity to create their own version of a familiar poem.

**NUMERACY**
Throughout the year students will apply a variety of mathematical concepts in real-life, life-like and purely mathematical situations. During Term 1, students will develop their understandings and proficiency in the following areas:
- Number and place value – representing numbers beyond 100, developing mental number facts and strategies for unfamiliar mental computation tasks.
- Addition and subtraction – Solving number and word problems using a variety of strategies.
- Measurement – Compare and order several shapes and objects based on length, area, volume and capacity using appropriate uniform informal units.
- Statistics and probability - Collect, check and classify data. Create displays using list, table and picture graphs to interpret them.

**OTHER KLAs**
**Science and Technology** - Students will explore the properties of a variety of materials and apply their knowledge of combining materials to design, create and test a waterproof lunch box. Later in the term we will be collecting donations of items such as plastic containers (with or without lids), foil, glad wrap or other plastic items.
**History** - Students will investigate and compare how technology has changed over time. They will be exploring changes in objects such as cars, phones, toys and other common things found in the household. They will have to pose questions about items from the past using sentence starters such as WHO, WHAT, WHEN, WHERE, WHY and HOW. Posing questions about objects can be quite tricky for children, so this would be a great skill to practise at home.
**Visual Art** – Students will engage in the exploration of colour and line to create a foreground/background and to represent movement.

**How Parents can help us!**
**Attendance** - Ensuring your children arrives on time and prepared for EACH school day is of enormous value to their schooling. Attendance is important as every day counts! Remember our goal is 95%.
**Books and resources** – Thank you to everyone who has already brought in the books and resources for the year. Year 2 booklists are available from the office and we require that all items are labelled and supplied ASAP so that your child can participate fully in classroom activities.
**Drink bottles** – As part of the “FIRM FIVE”, students are required to bring a drink bottle rather than leaving the classroom during learning times to go to the bubblers. Please ensure drink bottles are label and encourage your child to take their bottle home each night.
**Homework** – Homework will begin in week 3 and will consist of reading, spelling and mathematics. If you child has not yet secured their 200 sight words, this should also
remain a focus. It will be important for students to remember to return their folders on time each week so that they can check and update their spelling words.

**Useful learning websites** – Have you got internet access at home? Here are some fantastic sites where students can play games to consolidate their learning.

- [https://www.spellingcity.com/](https://www.spellingcity.com/) (Click on Learning Activities or try entering your own spelling words on the Spelling Test list)

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Michelle Fritz  
Classroom Teacher

Steve Kanowski  
Principal

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**Key Days for 2MF**

<table>
<thead>
<tr>
<th>Activity</th>
<th>Day</th>
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<tbody>
<tr>
<td>Parade</td>
<td>Monday</td>
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<td>Physical Education</td>
<td>Tuesday</td>
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<td>Music</td>
<td>Wednesday</td>
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<td>Library borrowing</td>
<td>Friday</td>
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<tr>
<td>Homework due</td>
<td>Friday</td>
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**Celebrations!**  
It’s great to see how well everyone has settled in to the school year.