Curriculum News

Welcome back, we hope you are well rested and ready for our last term. It is great to see students are in the learning zone and ready to have a successful term four.

LITERACY
A continued focus listening, responding to and retelling a variety of stories through our One Start program will help to cement students’ knowledge around concepts of print and develop their comprehension and inferencing skills. The terms focus on writing skills will see children engaging in writing procedures and creating persuasive texts. Engaging in and creating these types of texts helps students understand texts can be used for a variety of purposes. Guided reading will continue daily with students developing their reading and comprehension strategies. As students begin to build on their reading strategies and skills a larger focus will be put on their comprehension. It is important for students to understand what they are reading otherwise reading will have no purpose.

To support your child in developing their literacy skills practicing sight words and reading home readers nightly is important. By ensuring your child re-reads their book each night, you will help develop automatic recognition of sight words or other words they may have found difficult on the first read. It is also a good opportunity to practise reading with fluency and expression.

By the end of Semester 2, students in Year 1 should be at a minimum of:
- Level 15 for reading
- 150 sight words (Aqua)

Do you know if your child is on track to meet these goals? If they are not, you can help them by ensuring they read and practise sight words daily at home. Making sure your child attends school every day will also help ensure they are not missing out on important learning opportunities to develop their reading skills.

NUMERACY
We will continue to focus on recognising, ordering and writing numbers to 100 and beyond. Student will consolidate understandings around place value and partitioning of two digit numbers. There will be a continued focus on building addition and subtraction strategies. Students will be required to solve word problems this term in maths. This will mean students will have to listen to a word problem, then show how they can solve the problem. To support your child at home you can present word problems such as: ‘If I had twelve lollies and my friend ate 2 how many will I have left?’ Students can be encouraged to draw a picture and write the matching number sentence to solve the problem. 12 - 2 = 10

Students are also required to begin to identify what strategies they use to solve a problem, for example, counting on/back, doubles, or using rainbow facts that add to 10.

Throughout the term we will also be focussing on:
- Skip counting (students should be confident skip counting in 2s, 5s and 10s without using a counting chart)
- Patterns – identifying number and growing patterns
- Data – creating graphs and analysing data
- Time (reading o’clock and half past time, writing time in words and on digital clocks)
- Shapes (naming 2D and 3D shapes and identifying corners, sides, faces, edges)

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Health - This term we will be looking at sun safety and water safety. Students will be exploring and identifying ways to stay safe in and out of the water.
Geography – In Geography we will continue to investigate features of a place. We will be looking at managed, constructed and natural feature as well as how to take care of places and their features. Student will be exploring the use of pictorial maps and designing their own map of a familiar place.

Attendance
Attendance – Our goal is to reach at least 90% attendance every week for the WHOLE of term 4. You can help us reach this goal by ensuring your child attends EACH school day unless they are unwell.

Year 1 Classroom Teacher

Steve Kanowski: Principal