Curriculum News

Welcome back to school for Term 4. We’re hoping you all had a restful and relaxing spring break. We would like to share with you the classroom focus for the following curriculum areas for this term.

LITERACY
To kick off Term 4, students will be working towards writing a comparison of the novel and film adaptation of Willy Wonka and the Chocolate Factory. To do this they will be building their knowledge of the structure and language used in narrative texts as well as interpreting and analysing the effect of language and visual features of both text types.

This term, students will also be creating a film review of Willy Wonka and the Chocolate Factory. To do this, they will use evidence from the film to interpret characters, setting and events using appropriate metalanguage and present their point of view using persuasive language.

NUMERACY
Throughout the year students will apply a variety of mathematical concepts in real-life, life-like and purely mathematical situations. During Term 4 students will develop their understandings and proficiency in the following areas:

- Number and place value – Recognise that the place value system can be extended beyond hundredths
- Time - Compare 12- and 24-hour time systems and convert between them
- Multiplication and Division- Choose appropriate strategies to solve multiplication and division problems and use estimation to check reasonableness of answers.
- Factors and Multiples - Identify and describe factors and multiples of whole numbers and use them to solve problems
- Fractions and Decimals – Representing, comparing and locating fractions on a number line
- Chance – comparing and describing probabilities of events

OTHER KLAS
Science - Students will explore the properties of solids, liquids and gases and apply this knowledge to plan, conduct and evaluate an investigation into a variable that affects evaporation.
Geography - Students will investigate how places are changed and managed by people, including the role people play in managing and preventing natural disasters.
Technology - Students will investigate the properties of a range of materials and tools to design, create and reflect upon a kaleidoscope.

How Parents can help us!
Parent Volunteers! - We would really appreciate it if the parents of Year 5 could assist us testing the students’ sight words each Friday from 8:30-9:00 am.

Attendance - Ensuring your child arrives on time and prepared for EACH school day is of enormous value to their schooling. Attendance is important as every day counts!

Key Days for 5NC

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<thead>
<tr>
<th>Key Days for 5NC</th>
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<tr>
<td>Parade</td>
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<td>Monday even weeks 2:00 pm</td>
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<td>Music</td>
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Year 5
Classroom Teachers
Steve Kanowski
Principal