Welcome back to Term 4! I would like to share with you the classroom focus for the following curriculum areas this Term.

**LITERACY**

**Writing**
This term, students will be reading the classic novel “The Chronicles of Narnia: The Lion, the Witch and the Wardrobe” by C. S. Lewis. They will be analysing the characters and events in the novel before comparing this with the movie’s portrayal of the story. Students will write a short essay on their personal preference between the book and film, using subjective language to voice their opinions.

**Reading**
This term, we will be continuing peer mentoring and extending this program to other classes. In reading groups, students will be working towards their own personal goals which are based on their current reading stages. Do ask your child about their reading goals and what they need to do to achieve them.

**NUMERACY**

The concepts being covered this term in Maths are:
- **Data** – Asking questions, collecting categorical and numerical data, creating dot plots and graphs. Students will analyse their data to make decisions and answer questions.
- **Estimation & Rounding** – this skill allows students to predict answers of more difficult problems; which will help them mentally check their answers.
- **Multiples and Factors** – students will use their understanding of multiplication and division to work out fact families. They will break down numbers into factors as well as expanding on number patterns to find multiples of numbers.
- **Equivalence** – students will identify ‘mystery’ values in number sentences. They will focus on using the equals sign as a way to ‘balance’ an equation.
- **Mental Computation** – this means going over basic single-digit addition, subtraction, multiplication and division facts in order to increase mental speed and accuracy.

**OTHER KLAs**

**Geography** - Students will explore the sustainable use of natural resources. They will collect data about sustainable practices in their local area, and will plan to influence the environment in a positive way.

**Art** – This unit will focus on the use of symmetry to create patterns and shapes.

**Health** – In weeks 2-3 students will be learning about what a healthy lunchbox consists of. Students will be reflecting on the contents of their own lunch box and will explain what foods need to be eaten as part of a balanced diet.

**LEADERSHIP**

This term, Grade 5 students will begin going through a leadership process to select the school leaders for next year. This will involve a variety of challenges and tasks to be completed in school.

**How parents can help!**

**Homework** – Homework is sent home every Monday and is due **Friday morning**. If your child does not understand a word/maths question, they are able to come and see me before school and during lunch breaks to help them understand the problem.

If you have any questions, please feel free to make an appointment with me before or after school.