NAIDOC CELEBRATIONS
Monday’s parade saw a culmination of our NAIDOC week celebrations. Throughout the first week of this term students across the school were immersed in Indigenous culture through activities such as bush poetry, Indigenous Art and the Indigenous Film Festival. Students were also taught what the term ‘deadly’ means in the indigenous community and were encouraged to use this term in context.

Berrinba East State School has a long and proud association with Indigenous culture stretching back many thousands of years. Local Indigenous history reports that our school site has long been a centre of learning with traditional bora rings being located on our site. I look forward to continuing and strengthening this relationship well into the future.

I would like to thank our Guidance Officer, Ms Gillian Brown and our Indigenous Liaison worker, Ms Vallyn Artango for their hard work in arranging this week. I would also like to thank our local Indigenous elder, Uncle Barry, for his ongoing support in strengthening our relationship with the local Indigenous community.

PARENTS AND CITIZENS ASSOCIATION
Our P&C Association is currently short on volunteers and members to the point where it is now having a huge impact on the services they can provide. One of the services deeply impacted is our school tuckshop which has not been opened for the last week.

At the moment, our P&C Association has no President or Vice-Present and is being kept afloat by the Secretary, Treasurer, Fundraising Organiser and a few other members. The next meeting of the P&C will be on Wednesday 17th August starting at 6.30pm (this meeting will start immediately after our first Prep Orientation session). I would encourage as many families as possible to attend this meeting.

Student Drop Off and Collection
At the moment we have students that are being delivered to school as early as 7.00am. Due to there being no supervision provided at this time, I would request that no student arrive at school prior to 8.00am.

We also have an issue with the extremely early arrival of parents at the end of the school day to collect their children. Often we have parents arriving and waiting in our car park as early as 12.30pm and there also being a large number of parents arriving at 1.30pm. There is absolutely no reason for a parent to arrive and wait in our carpark until after 2.00pm as parents are not permitted to enter the school grounds (without signing in) prior to 2.15pm. All this additional movement in our school has the potential to create an unwanted distraction to our students.

Finally, there have been reports of parents waiting outside classes in the afternoon who have gone out of their way to get their child’s attention when they arrive. This has involved knocking on windows, calling out to students or waiting at the door and waving to their child. This causes a massive distraction to all students in the classroom and has a major impact on their learning. I would like to ask that all parents refrain from this type of behaviour when in our school.

Steve Kanowski
Principal

FROM THE DEPUTY

ATTENDANCE
BESS Attendance Target: 95%
BESS Current Attendance: 89.05%

AUSKICK
Over the last three days, each class has participated in an AFL skills clinic with an education officer from AFL Queensland. AFL Queensland are also offering a 6 week Auskick program, 2:45pm – 3:45pm Monday afternoon, here at school for $25. Each student will receive a flyer with information on how to register. I encourage you to consider this as an engaging after school activity.

SCHOOL OPINION SURVEY 2016
Parents/Caregivers, school staff and a random sample of students are encouraged to have their say in this year’s School Opinion Survey by providing their opinions about what this school does well and how this school can improve. Each of the online surveys are currently open and will remain so until Friday, 29 July 2016.
Access details for the Parent/Caregiver Survey (blue coloured paper) have been sent home with students, and parents/caregivers are welcome to complete their survey online at the school. School computers will be available before or after school, please drop into the school office to enquire.

Kathryn Marshall
Deputy

UPCOMING EVENTS

29th July  
Bravehearts Sessions P-6

8th August  
Ekka Show Holiday

9th August  
Junior Athletics Carnival

22nd – 26th August  
Bookweek

17th August  
P&C Meeting

2nd September  
Multicultural Festival

P&C NEWS

GENERAL MEETING
The next P&C General Meeting will be Wednesday 17th August 2016 at 6.30pm in the staffroom. Everyone is welcome and encouraged to attend.

P&C SHOP
Opening hours: Thursday and Friday 8.00am to 9.00am. Please remember NO EFTPOS - CASH ONLY! Back of D Block.

CURRICULUM NEWS

SUPPORTING READERS AT BESS
The teaching of reading at BESS involves a variety of instructional approaches with specific goals and strategies. Our teachers engage in professional development and data discussions to reflect and collaborate with colleagues to implement research based and highly effective teaching practices. Reading achievement is developed through:

Modelled Reading (reading to students)
- Occurs when the teacher reads aloud to students
- Enables teacher to model how effective readers sound, solve and think about texts when reading
- Teacher ‘thinks aloud’ a strategy to support reading development in decoding, retell, comprehension or fluency

Shared reading (reading with students)
- Occurs when the teacher reads text and students follow or join in
- Provides opportunities for the experience reader to explicitly demonstrate a strategy for solving
- Provides opportunities for students to work on a text that is highly supported

Guided Reading (reading by students)
- Occurs when a teacher/teacher aide provides strategic support as a small group of students independently problem solve at an instruction level
- Provides opportunities for students to apply strategies taught during shared and modelled reading
- Allows for differentiation and individual goal setting to be practiced

Stamina Reading (reading by students)
- Occurs when students independently read familiar texts
- Provides opportunities for the student to apply strategy taught during guided reading sessions
- Develops students’ ability to sustain reading for longer periods of time and build reading mileage

Independent Reading (home reading)
- Is not an instructional approach
- Occurs when students independently read easy level or familiar books
- Develops student confidence and love of reading to support LEARNING TO READ → READING TO LEARN

Terra-Lee Peters
Head of Curriculum

GRANDPARENT’S DAY AND BOOK WEEK
Planning has begun for BESS Grandparent’s day and Book week occurring from August 22nd – 26th. Celebrations will include special guest readers, book character parade, reading competitions, author’s visit and grandparents/elders in classrooms…PLUS a whole lot more!!!
Ditto’s Keep Safe Adventure Education Program

Dear Parent/Caregiver,

On Friday 29th July 2016 your child will have the opportunity to experience our Personal Safety Education Program “the Ditto Show” for free. Bravehearts are extremely proud of this program and believe that by providing children with the basic principles of personal safety, we are providing them with the tools to stay safe.

Just as teaching children the road rules cannot guarantee our children’s safety on the roads, no program can guarantee to “abuse-proof” our children. But, by teaching them the principals of personal safety we are giving them the knowledge they need to stay safe and know what to do if anything does happen.

The ‘Ditto Show’ is a live performance with “Ditto” being the star attraction. The show runs for 35 minutes, and 20 minutes for the under 5’s.

Our program has been delivered throughout other states in Australia since 2006, empowering over 300,000 children.

‘Ditto’, the Bravehearts’ mascot comes to life as the star of Ditto’s Keep Safe Adventure Education Program to ensure the program is delivered in a fun, interactive and engaging manner.

Specially written songs for the show include “Private Parts” and “Run and Tell Someone You Can Trust”. These are catchy songs and our experience shows children are remembering them in the same way they remember common nursery rhymes. Feedback from schools and centres has indicated that children are singing the songs in the playground. Ditto’s Keep Safe Adventure Program and resources are NOT SEX EDUCATION. Private Parts are simply explained as the mouth (as we don’t just go around kissing anyone) the chest, between the legs and our bottoms. The main aim of the program is to enhance children’s emotional literacy.

The findings or an independent evaluation suggest that the delivery of the principles embedded in this program can reduce the prevalence of not only child sexual assault, not also other forms of abuse including family violence and bullying, in a range of settings.

Topics covered throughout the show consists of “Yes” and “No” Feelings, The Body’s Warning Signs, Private Parts, Secrets and What to Do If You Feel Unsafe or Unsure.

If you do not wish your child to attend the show please notify your school by the 25th July 2016. Should you have any questions about the program please do not hesitate to contact our Head Office on 07) 5652 3000. For information on attending our Parent/Teacher Information Session, please contact your school for availability and times.

Parents Welcome

Kind Regards,

Bravehearts Education Team